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The Northwest Missourian

Northwest Missouri State Teachers College

VOLUME XV MARYVILLE, MISSOURI, FRIDAY, OCTOBER 12, 1928 NUMBER 1

Many Speaking Dates Keep N.E.A. President Busy

Mr. Lamkin Goes from East Coast to West and Speaks to Many Groups of Teachers During October.

President Uel W. Lamkin has been and is going to be a busy man during the month of October. His work as president of the National Educational Association and as a board member of the World Federation of Educational Associations will take him from here to the Atlantic coast, back again, and to the Pacific coast, besides taking him both north and south of here before the month closes.

Monday, October 8, he spent in New York City attending to business for both the National Educational Association and the World Federation. His principal business for the latter organization was with the committee on transportation and housing, which committee is making arrangements for the Federation meeting to be held in Geneva, Switzerland, next summer.

Tuesday night, October 9, Mr. Lamkin was the principal speaker at a reception given by the Milwaukee, Wisconsin, Teachers' Association to the new teachers of the city school system.

On Wednesday, October 10, he went to Decatur, Illinois, where he addressed the Illinois State Teachers' Association. Other speakers at the meeting included Mr. Francis G. Blair, former president of the N. E. A. and Dr. R. L. Lyman, of the school of education, University of Chicago.

Mr. Lamkin returned to Maryville in time to attend the Northwest Missouri district meeting of the State Teachers' Association, in session October 11-13.

The next speaking date of the president will be Tuesday, October 16, when he will address the Missouri State meeting of the Parent-Teachers Association at Trenton.

On Friday and Saturday following, he will be in Salt Lake City, where he is to speak before the Utah State Teachers' Association.

He is scheduled to speak on October 24 to the Seattle, Washington, teachers, though he may stop over on the twenty-third in Tacoma to address the teachers of that place. While in Washington, he will speak on October 25 to the western section of the State Teachers' Association, meeting at Bellingham, and on October 26 to the eastern section, meeting at Walla Walla.

He closes his October speaking engagements with an address in St. Joseph before the Runcie Club of that city.

Tells Northwest Missouri Group of N.E.A. Work

President Lamkin is Given an Ovation When He Rises to Address the Teachers Association, Friday Morning.

When President Lamkin came into the auditorium Friday morning to make his address before the Northwest Missouri Teachers' Association, he was given an ovation by the group assembled to hear him. Songs and cheers assured him of the loyal support of the students of the College and the teachers of Northwest Missouri.

He was introduced by Mr. Cecil Jenkins, superintendent of Andrew County, who spoke of the work of Mr. Lamkin as president of the College.

Mr. Lamkin responded by expressing his appreciation for the welcome given him and for the words of commendation from Mr. Jenkins. He said, however, that he was coming not as the president of the College to talk to the group but merely as a speaker who had been asked to bring a message from the National Educational Association. He spoke of the fact that this association now numbered more than two hundred thousand, an increase of some fifteen thousand over last year. During September of this year, thirty thousand members enrolled; during September last year, only eighteen thousand. The N. E. A., he said, was the largest publisher of Educational literature in the world.

The subject of his address was "The Platform of the National Educational Association." Mr. Lamkin said that it was the common understanding that platforms were to run on, not to stand on; but contrary to this idea the platform of the N. E. A. was for the latter purpose.

The first plank in the platform sets

forth the idea that education is the foundation of democracy. The association stands strongly for democracy as opposed to aristocracy in education. It is strongly against state schools closing their doors to anyone who wishes to enter.

The N. E. A. stands against war. It

believes that through education people come to know each other, and through real acquaintance comes understanding, which leads to peaceful relations. Mr. Lamkin thinks that Americans should be too proud to fight. "We are, as citizens, too proud to enter street brawls," he said. "We settle our dif-

ferences through the courts. I want my boy to be able to fight, but I want him to be unwilling to fight. I want my country to be able to fight, but I want it to be unwilling to fight."

The N. E. A. recognizes the Parent Teacher Association as a valuable assistant in solving the educational prob-

lems of the country. Mr. Lamkin urged the teachers to see the value in co-operation with that group.

One of the greatest contributions of the N. E. A., according to the President, is its activity in curriculum making.

The platform has a strong plank on physical education. Mr. Lamkin made

it plain that the association was neither for nor against competitive athletics. He considers that phase of the work like the paint on an automobile. "We would not do away with the paint on a car, but we would strive to make the engine better," Mr. Lamkin said.

(Continued on Page 4)

Teachers Here Number About Eight Hundred

Supt. Lee Tells the Visiting Teachers That School System of the Future Depends Upon General Assembly.

The eleventh annual teachers meeting of the Northwest Missouri State Teachers Association opened yesterday in the College auditorium and is to continue until Saturday. There were approximately eight hundred visiting teachers present at the opening meeting. Many more are expected to arrive before the close of the sessions.

Charles Myers, President of the Northwest Missouri State Teachers Association, presided at the opening session. In a brief talk to the assembly Mr. Myers thanked the executive committee of the Association, President Lamkin, the Faculty of the College, and the people of Maryville, for their untiring efforts to make the meeting the best that has ever been held by the Association. Mr. Myers continued in his expression of thanks by referring to what he called the "Grand Old Man of the Convention," Mr. Cooper.

"The expression 'Let Bert do it' is true as far as this meeting is concerned. It was through Mr. Cooper's efforts that this meeting of the Association is what it is," Mr. Myers said.

The meeting was opened with the (Continued on Page Two)

Chilton Ross Wins In Music Contest

Chilton Ross, a member of the student body of the College, was awarded first place in the bass section and second place over all male voices in a musical contest held in Kansas City last Friday and Saturday, October 5 and 6. The contest, which covered solo music in voice and instruments, was sponsored by Mrs. W. N. Robinson, who is the wife of the president of the Baltimore and Annapolis system of hotels. The contestants came from far and near to compete for medals, scholarships, and honors. Two of the entries came from the British Empire, Miss Alford coming from Canada and Mr. Oederlund from England. These two entries traveled the longest distance to participate in the contest.

The climax of the contest was reached when seven of the entries were honored by being chosen to give a program in the new million dollar auditorium in Independence. This building is owned by the Reorganized Church of Jesus Christ of Latter Day Saints. Chilton was one of the seven who received the honor mentioned. His numbers for the contest were "Armourer's Song" from the opera Robin Hood by DeKoven and "The Blind Ploughman" by Clarke. His selection for Saturday night was "The Blind Ploughman."

Chilton was accompanied to Kansas City by his parents Mr. and Mrs. I. M. Ross.

Combined Orchestra Plays at Association

One of the attractive features of the Teachers meeting will be a musical program to be given tonight and Saturday morning by the Northwest Missouri High School Orchestra under the direction of Mr. Hickernell, of the College. This High School Orchestra is a unique feature in the fact that it is composed of sixty-three pieces selected from various high school orchestras of this district. The orchestra will have two group rehearsals before the concert. The first rehearsal will be held this morning at nine o'clock and the second will be this afternoon at one o'clock.

The Northwest Missouri Teachers Association furnishes the meals and lodging for the members of the orchestra and the College will have the orchestra as its guests for the Maryville-Cape Girardeau football game.

The following schools have representatives in the orchestra: Bolckow 2; Barnard 3; Bothany 8; Burlington Junction 2; Chillicothe 5; Cameron 3; State Teachers College High School 2; Easton 2; Edgerton 6; Guilford 1; Hopkins 2; Maitland 3; Mound City 7; New Hampton 2; Maryville 6; St. Joseph Central 6; Skidmore 1; and Stewartville 2.

This is the second year for the orchestra and it has been through the efforts of Mr. Gardner that this large group of musical talent has been brought together.

Eleventh Annual Meeting of THE NORTHWEST MISSOURI TEACHERS ASSOCIATION

The Complete Program

General Sessions - College Auditorium

Thursday Morning, Oct. 11

- CHARLES MYERS, Hamilton, *President Northwest Missouri Teachers' Association*, Presiding.
9:00-9:20—*Music*, CHARLES R. GARDNER, *Leader*, State Teachers College.
9:20-9:25—*Invocation*, THE REVEREND R. W. BURNS, First Christian Church, Maryville.
9:25-9:55—*Address*, CHARLES MYERS, *President*.
9:55-10:40—*Address on School Legislation*, HON. CHARLES A. LEE, State Superintendent of Schools.
10:40-11:40—*Address, "Practicing Citizenship in the Public Schools"*, DR. ELBERT K. FRETWELL, Columbia University, New York.
11:40-12:00—*Announcements*.

Thursday Afternoon, Oct. 11

- 1:15—*County Meetings*.
2:00—*Departmental Meetings*.

Thursday Evening, Oct. 11

- CHARLES MYERS, *President*, Presiding.
7:30-8:00—*Music*, CHARLES R. GARDNER, *Leader*, State Teachers College.
8:00-9:00—*Address, "Wanted: A Country School Teacher"*, DR. MARVIN S. PITTMAN, Department of Rural Education, Michigan State Normal School, Ypsilanti.

Friday Morning, Oct. 12

- CECIL JENKINS, *Vice-President*, Presiding.
8:30-9:00—*Music*, CHARLES R. GARDNER, *Leader*, State Teachers College.
9:00-9:45—*Address*, UEL W. LAMKIN, *President*, National Education Association, State Teachers College, Maryville.
9:45-10:30—*Address, "Some Implications of the Present Citizenship Program in the Public Schools"*, DR. EARL U. RUGG, Department of Education, Colorado State Teachers College, Greeley.
10:30-11:15—*Address, "Professional Attitudes"*, EUGENE FAIR, President State Teachers Association, State Teachers College, Kirksville.
11:15-12:00—*Business Session*.
12:00—*Alumni Luncheon*—S. T. C. Address Bob Hill, Alumni Recorder, Missouri University.

Friday Evening, Oct. 12

- 7:00—*Miss Adelaide Goodheart*, S. T. C. Phys. Ed. Dept. Activities suited to the schoolroom and gymnasium, including games, folk dancing, etc. College Gymnasium.
7:30-8:15—*Concert*, H. O. HICKERNELL, *Con.* Northwest Missouri High School Orchestra. The members of the orchestra have been chosen from the high school orchestras of Northwest Missouri.
8:15-9:15—*Address, "What Young America is Thinking"*, MONTAIGNE FLOWERS, Author, Educator, Publicist, Pasadena, California.
9:15—*"Homecoming"* party of former S. T. C. students and visiting teachers, College Social Hall.

Departmental Sessions

Thursday Afternoon 2:00 o'clock

- HIGH SCHOOL SECTION—Room 205.
MR. A. L. MCGUIRE, Superintendent of Schools, Laredo, *Chairman*.
2:00—*Address, "Extra Curricular Activities"*, MR. W. S. SMITH, Superintendent of Schools, Excelsior Springs, Mo.
2:35—*Address, "High School Problems"*, MR. J. C. GODFREY, State High School Inspector, Maryville.
3:10—*Address, "Organizing the School's Extra-Curricular Activities"*, DR. ELBERT K. FRETWELL, Columbia University, New York.
3:40—*"Relations of High School and Junior College"*, W. H. McDONALD, Superintendent of Schools, Trenton, Mo. *Election of Officers*.

- ELEMENTARY SECTION—West Library.
MISS ESTHER BUSBY, Maryville Elementary Schools, *Chairman*.
2:00—*Address, "What are the Characteristics of Good Teaching?"*, DR. ELBERT K. FRETWELL, Columbia University, New York.
2:45—*Address, "A Remedial Program in the Teaching of Reading"*, MISS FRANCES HOLLIDAY, Supervisor of Maryville Elementary Schools.
3:15—*Address, "A Remedial Program in Elementary School Subjects"*, MR. HUBERT GARRETT, Superintendent of Schools, Burlington Junction, Mo. *Election of Officers*.

- RURAL SECTION—Auditorium.
MISS RITA MITCHELL, Superintendent of Schools, Gentry County, *Chairman*.
2:00—*Address, "Four Eras in Rural Education"*, DR. MARVIN S. PITTMAN, Department of Rural Education, Michigan State Normal School.
2:40—*Address, "Cooperation of Parents and Teachers"*, MRS. ALLIE S. WILSON, Superintendent of Schools, Mercer County.
3:05—*"The Value of Supervision in Rural Schools"*, MISS ELIZABETH WHITE, S. T. C. Maryville.
3:30—*Address, "An Efficient Rural School"*, MR. CECIL JENKINS, Superintendent of Schools, Andrew County. *Election of Officers*.

- FINE ARTS SECTION—MISS OLIVE DELUCE, State Teachers College, Maryville, *Chairman*.
Exhibition of Original Paintings, Loaned by the American Federation of Arts. Social Hall.
Election of Officers.
Reception to former art students and members of the association interested in art, Thursday afternoon, October 12, 4 to 5:30.

- HOME ECONOMICS SECTION—Room 305.
MISS LETA MAHARG, Chillicothe High School, *Chairman*.
Exhibition of Textiles.
Exhibition of Home Economics Literature.
Election of Officers.
COMMERCE AND BUSINESS ADMINISTRATION SECTION—Room 122.

- MISS MABLE MARR, Maryville High School, *Chairman*.
2:00—*Address*, PROFESSOR C. C. CRAWFORD, State Teachers College, Maryville.
2:45—*"My Method of Teaching Typewriting"*, MISS MABEL MAGILL, Excelsior Springs High School.
"My Method of Teaching Shorthand", MISS MARY LEE COFFMAN, Lafayette High School, St. Joseph.
"The Commercial Club in the High School", MISS RUTH HUGHES, Chillicothe High School. *Election of Officers*.
4:00—Miss Helen Barton, S. T. C. Physical Ed. Dept. *Leader*. Demonstration of games suited to rural and elementary schools on campus in front of College building.

Friday Afternoon, 1:15 o'clock

- ROUND TABLE DISCUSSIONS—*High School Department*—Room 205.
MR. L. E. ZEIGLER, Superintendent of Schools, Maryville, *Leader*.
Address, MR. EUGENE FAIR, President State Teachers Association, S. T. C., Kirksville.
Address, "A Country High School Organization", B. B. DOWELL, Superintendent, Utica, Mo. *Discussions*.
Industrial Arts Department, MR. U. G. WHIFFEN, State Teachers College, Maryville, *Leader*. Room 316.

- Foreign Languages Department*, MISS BLANCHE DOW, State Teachers College, Maryville, *Leader*. Room 302.
Physical Education Department, MISS NELL MARTINDALE, State Teachers College, Maryville, *Leader*. Room 122.
Address, "Physical Education for Girls", MISS MURIEL LOMAX, Central High School, St. Joseph.
Address, "Health Education", H. T. PHILLIPS, State Teachers College, Maryville. *Discussions*.

- MR. DONALD BERT, Rock Port High School.
MISS ROSELLA FROMAN, Clearmont High School.
MR. THEODORE SEARCH, Hopkins High School.
MISS HELEN JOY BOLIN, Belle Grove School (Rural).
MR. WALLACE CROV, Maryville High School.

- MR. FRED VANDERSLOOT, Benton High School, St. Joseph.
MISS ZELLA RIEGEL, Chillicothe High School.
College Department, MR. W. F. SANDERS, Dean Park College, Parkville, Missouri, *Leader*. Room 224.

- I. "Personnel Service in College."
Discussions by the following:
MR. BERT COOPER, Northwest Missouri State Teachers College, Maryville, Mo.
TARKIO COLLEGE, Tarkio, Missouri.
MR. L. M. HAINES, Junior College, St. Joseph.
MR. CLAUDE KIRKINCK, Palmer College, Albany, Mo.
MISS MARY R. HARRISON, Park College, Parkville, Mo.

- II. *Report on the Institute for Administrative Officers of Higher Institutions held at the University of Chicago, July 16-20, 1928*, PROFESSOR MARY R. HARRISON, Department of Education Park College, Parkville, Mo.

- Elementary and Rural Departments*—Auditorium.
MISS RITA MITCHELL, Supt. of Schools, Gentry County, *Leader*.

- Address, "Rural School Plans"*, MISS IRENE O'BRIEN, State Rural School Inspector, Galatin.
Address, "New Curriculum Tendencies in the Elementary Schools", DR. EARL U. RUGG, State Teachers College, Greeley, Colorado. *Discussions*.
2:45—*Adjournment of all Departments*.

3:00 o'clock

- 3:00—"HOME COMING" FOOTBALL GAME
Cape Girardeau Indians vs. S. T. C. Bearcats.

LUNCHEONS

- Newman Club: The Newman Club will hold a homecoming dinner Thursday.
7:30—Kappa Omicron Phi Alumni Breakfast, Friday morning, Room 305.

- S. T. C. ALUMNI
Alumni of the Northwest Missouri State Teachers College will have a "Dutch Feed" luncheon at 12:00 noon Friday at the College and served by the Home Economics department. Plates may be reserved and tickets secured until Thursday noon by sending 75 cents to Bert Cooper.
6:30—Administrators Dinner, October 12, at Smart's. Number limited. Send one dollar to H. T. Phillips, Maryville. Reservations made in order of receipt until quota is filled.

The Northwest Missourian

Which Was The Green and White Courier
MARYVILLE, MISSOURI

Published once a week at the State Teachers College, Maryville, Mo. except the last of August and the first of September. Entered as second class matter, November 9, 1914 at the Post Office at Maryville, Mo. under the act of March 3, 1879.

SUBSCRIPTION RATES
One Year \$1.00
One Quarter .25
All alumni who pay the Alumni Association dues of one dollar will receive the Northwest Missourian from the date dues are paid until the end of the following summer quarter.

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COLLEGE OATH
"We will never bring disgrace to this, our College by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will never and obey the College laws and do our best to incite a like respect and reverence in others. We will transmit this College to those who come after us, greater, better and more beautiful than it was transmitted to us."

Alumni Attention!

With the opening of college in the fall, the attention of loyal alumni is turned toward their Alma Mater. How many students are enrolled? Who are the new faculty people? What are the prospects of football? Who are fraternities and sorority pledges? What are the Y's and the Newman Club doing? What campus improvements are being made? What entertainment is being provided for the students? What news of alumni is coming in? Who is doing what? and where? and why? These, and dozens of others, are the questions that fill their minds.

The college has provided a way by which alumni may easily keep in touch with college activities as well as with their own association. The alumni dues are one dollar. This dollar not only pays the dues, but entitles the alumnus to a subscription to the college paper, the Northwest Missourian, till the end of the summer quarter of the ensuing school year.

The dues should be sent in at once with the address to which the paper is to be sent. They should be sent to the alumni treasury, Miss Maye Sturm, 123 South Mulberry Street, Maryville. Any alumnus who comes to the college and wishes to pay his dues while here may see Miss Dykes in Room 308 or Room 210; Mr. Cooper, in Room 212; or Miss Hudson in the General Office.

To pay one's dues is not the only way in which one can be of service to his association. He can do much to encourage a spirit of unity by sending in to the college paper news of himself or other alumni. Alumni should know what other alumni are doing. The alumni section in the paper should be a popular and well-filled section. The staff cannot make it so without the co-operation of the individual alumni.

Crystal Hall, B. S. '28, is teaching in Egbert, Wyoming. She has sent in her Alumni Association dues and will receive the Northwest Missourian.

Eulah Mae Pearce, who took her B. S. degree from the College and her M. A. from the University of Missouri, is now dean of women at the State Teachers College in Whitewater, Wisconsin. She has recently held a meeting for women who house women students, at which meeting sixty-five householders were present.

Thelma Eaton, B. S., is librarian at the high school in Lincoln, Nebraska. In a letter to Miss Dykes she says: "When the school term opens, I always think of Maryville and wonder how S. T. C. is making it. At least it is on the map at the present time. For lack of anything else to do this afternoon I was reading the N. E. A. Bulletin and noticing in what glowing terms it mentions us." She adds, "Who are the alumni officers? I should be glad to pay my dues if I knew to whom I was supposed to pay."

Carl H. Ferguson, B. S. 1927, is teaching history in the Lewis-Clark school in Spokane, Washington. He was married this summer to Lorraine Maxey, a former student of the College.

Ruth Lawrence, who took her degree this summer and who is a graduate in voice, is now studying in the Cincinnati Conservatory of Music, Cincinnati, Ohio.

Merea Williams, B. S. 1928, who is teaching commerce in the Trenton High School, is attending the Teachers' Association this week. She is visiting at the home of Gertrude Garrett, B. S. 1917. Miss Garrett came in Wednesday from Cameron, where she is teaching.

Alumni who are attending the district meeting of the State Teachers' Association are singing these songs at the luncheon held at the College Friday noon. They are songs often used at get-together meetings of alumni and former students.

(1)
How-do-you-do, everybody,
How-do-you-do,
Is there anything that we can do for you?

We will do the best we can
Stand by you like a man
How-do-you-do, everybody
How-do-you-do (How-do-you-do).

(2)
I'd rather belong to S. T. C.
Than any old school I know!
I'd rather belong to S. T. C.
Than any old school I know!
She's got the pep, she's got the pep,
She's always on the go.
I'd rather belong to S. T. C.
Than any old school I know!

(3)
(Tune—Comin' Through the Rye).
If Alumni meet Alumni
Every year or so
If Alumni Greet Alumni
Whom they do not know
Giving good old fashioned handshakes
Get acquainted so
Talk Together, eat together
Love each other mo (re).

(4)
When we get together, together, together
When we get together, together, together
How happy are we.
For your friends are my friends
And my friends are your friends.
When we are together
How happy are we.

(5)
(Tune—Tipperary).
It's a good time to get acquainted
It's a good time to know
All the hustlers and all the live ones
That are here to make things go.
Goodbye, chilly shoulder,
Good-bye, glassy stare,
When we all join hands and pull together
We'll sure get right there.

(6)
(Tune—Jingle Bells).
Alumni, Alumni, Listen while we sing,
You are good at all your work
Great at anything.
Cho.—Here's to you, Here's to you,
Here's to you we say,
Here's to you in future years,
May good things come your way.

(7)
(Tune, Long, Long Trail, Mummy Song)
It's a short, short life we live here,
So let us sing while we may.
With a song for every moment of
The whole, bright, living day;
What's the use of looking gloomy
Or what's the use of tears?
When we know a mummy's had no fun
For more'n three thousand years.

(8)
Your pep! Your pep! Your pep!
You've got it, now keep it,
Doggone it, don't lose it,
(6 times).
Alumni! Alumni! Alumni!

(9)
Alma Mater.
Let your voices loudly ring
Echo far and near,
Songs of praise thy children singing
To thy memory dear.

Chorus—
Alma Mater! Alma Mater!
Tender, fair and true;
Grateful sons, with love unfeigned
All their vows renew.

Years may dim our recollection
Time its change may bring
Still thy name in fond affection
Evermore we sing.

Chorus—
Viola Barber, B. S. 1920, was married September 22 to Dr. James A. Anderson. They will make their home in Maryville, where Dr. Anderson is a practicing chiropractor. They have taken an apartment at the home of Miss Mattie Hall on West First Street.

C. T. Richards (Big Bill), B. S., has deserted the profession of teaching to become a farmer this year. He is located near Jameson.

The Art Club of the College held its second regular meeting Wednesday evening, October 10, at 8:00 o'clock at the home of Miss DeLuce on College Avenue. The hostesses were Lucille Qualls, Elsie Saville and Miss DeLuce. The following guests were present, Miss Dow, Miss Bowman and Misses Clark, McKee, Leach and Heffley.

The program for the evening consisted of a business meeting, a talk on the history of the club given by Miss Saville, and a partial review of the "Art of Spain" by Miss DeLuce. A social hour, during which refreshments were served to the members and guests closed the evening's entertainment.

Lewis Moulton motored to Blytheville Friday evening in the "Babe." He was accompanied by Louise and Irene Smith, and Janita Marsh. They arrived back in Maryville Sunday afternoon, unhurt.

Roberta Best, 1928, visited in Maryville during the Teachers' Association.

Environment Is Important in Life of Boys, Mr. Cook

"Until We Have More Boy Programs, We Cannot Expect Our Communities to Improve and to Develop Every Boy One Hundred Percent," he said.

Mr. E. O. Cook, superintendent of the Idaho Industrial Training School, St. Anthony, Idaho, spoke to the assembly of Teachers Thursday morning. Mr. Cook, who taught in Nodaway County many years ago, used as his subject, "The Underprivileged Boy and Juvenile Delinquency." He said:

"The boy is fearfully and wonderfully made, and if your own boy or boys with whom you are dealing are exceptions to the rule, I would advise that you take them immediately to a psychologist or psychiatrist, or the family doctor, and have them examined physically and mentally.

"Some of you are wondering what is meant by the term underprivileged boy." The term 'underprivileged' has been accepted generally, but there are still a few who look upon the term as a stigma upon the boy whose environment has been unfortunate. The stand of the critics is not well taken. Those of us who believe in the term 'underprivileged' place a high standard of privilege for the boy. We believe that every boy or girl is entitled to a high school education and that the average boy or girl who goes out into life without this training is handicapped. To that extent they are 'underprivileged' and they comprise 66 per cent of the boy population of America, and in the world, more than 80 per cent. Having defined the underprivileged boy as he is generally understood by those who have studied the boy over a period of years, may we now consider delinquency, not only juvenile delinquency but delinquency in general? For it is not a rash statement that 95 per cent of all crime or delinquency found its seed in inception in the days of childhood or early young manhood, either through the processes of environment or through the lack of opportunity.

"If you are the father of a boy under 16, there is more than one chance in fifty that he will be arrested for some serious mistake. If you employ boys, you may expect that one in every thirty will be apprehended for some misdeed.

"New York City alone pays thirty-six millions dollars every year for the protection of life and property through the instrumentality of the courts, police and places of detention, and 75 per cent of those apprehended are under twenty-five years of age and are male, merely boys. Does the boy have a chance? One in every three needs medical attention. Three out of four will never reach high school.

"Too little has been taught these boys about the ideals of America. Radical doctrines are reaching these boys continually. The dark side-street, the corner gang and the alley have too long and too well hidden the boy. Our boys are underprivileged because of the lack of play space and boys' organizations. Until we have more boy programs we cannot expect our community to improve and to develop every boy into a 100 per cent American type.

"Environment plays a great part in the building of a good calibre of boyhood and manhood and the improvement of the environment for the boy is a large problem in modern society. While our carefree, pleasure-loving society neglects its boyhood and fails to establish a program of recreation, to utilize the spare time of the boy and to give him the proper viewpoint toward the ideals of this Republic, the enemies who would unmake this republic work overtime and play upon the impressionable young mind by impregnating it with their abominable theories of politics and government.

"I wonder how much of the inability to produce on the part of the worker is due to lack of training in the days of youth? Every business man will tell you that the productive power of the average worker is 10 to 25 per cent less than ten years ago. This is a boy problem. It presents a case of nine or ten years wasted which could have been used to better advantage learning the rudiments of a trade. More than 80 per cent of all delinquency takes place in the spare-time hours. If we are right in declaring that the spare-time hour is the danger hour, as seems to be proven by statistics at hand, then the problem becomes one of utilizing the spare time of youth. The main issue in this country today is the child. Take care of him. Provide him with proper recreational facilities. Give him a chance to employ his spare time under proper leadership. Give him an opportunity to get the right attitude toward the ideals at heart of this Republic and all the economic factors will take care of themselves."

College Has Art Exhibit.

The Fine Arts section of the Northwest Missouri Teachers Association has obtained for display during the meeting

a very fine exhibit of pictures suitable for the school room. The display is on exhibition now in Social Hall in the administration building.

The pictures in the exhibit have been selected for their suitability for the school or the home and consists of photo-gravures, prints, and etchings selected from famous subjects in the galleries of Europe and America. The prices are exceptionally low, making the pictures well within the means of those with moderate means.

Missouri Magazine Features College

The following article, with the headline "Educational System of Northwest Missouri Centers Around the State Teachers College" and the sub-head "Institution Located at Maryville, Nodaway County, Offers Standard Four-Year Courses, Degrees of A. B. and B. S. in Education, With Fine Equipment and Strong Faculty," appears in the August number of "Missouri," the official publication of the Missouri State Chamber of Commerce.

Well may it be said that the Northwest Missouri State Teachers College, at Maryville, is the center of the educational system for that section. Not only is it the highest educational institution in northwest Missouri, but also from its classrooms come the teachers for the grade schools and high schools of the territory which it serves. This institution was created in 1905 by the General Assembly of the State of Missouri as the Fifth District Normal School. By an act of the Fifty-fifth General Assembly in 1919 the school became the Northwest Missouri State Teachers College with authority to prescribe and offer full four year standard college courses, upon completion of which degree the Bachelor of Arts or Bachelor of Science in Education could be granted. Since 1919 more than seven hundred bachelor degrees have been issued and since the founding of the institution in 1905 several thousand teaching certificates have been awarded.

The Northwest Missouri State Teachers College is a member of the American Association of Teachers Colleges, the North Central Association of Colleges and Secondary Schools, and the Missouri Conference of Educational Institutions. Membership in these associations places this college on a par with the best of the colleges and universities of the country. Degrees and teaching certificates from Maryville open the doors of schools in every part of the country to teachers who have completed their work here.

The student at the Northwest Missouri State Teachers College pursues instruction of a faculty that is adequate in number and competent in ability, training and experience. The number of students is not so great that instructors do not know individual members of their classes and give individual help where it is needed—a point that is making the smaller colleges of high standards increasingly popular.

President Uel W. Lamkin, who has been head of the College since 1920, recently was honored by election to the presidency of the National Education Association. This honor comes as a recognition of President Lamkin's prominence in educational affairs in a national way, and of the development of his school during the eight years of his administration.

The completion of Residence Hall, the women's dormitory, in 1923, and of the gymnasium in 1925 gave the College facilities that had been badly needed to provide living quarters and classrooms for a rapidly growing student body. Residence Hall provides quarters for about one hundred thirty women students, with best living conditions at lowest rates. The new gymnasium provides room for athletic events and for physical education classes, making it possible to give added class rooms in the administration building.

With these new buildings and extensive remodeling of the administration building the equipment of the college is ample for the student body which has more than tripled in eight years. Class room and laboratory equipment is modern, efficient and complete.

It is claimed by the College that a student may attend a three-month's term at a cost that need not exceed \$110—and backs the contention with the following expense account: The incidental fee of \$15 is the bargain. When it is paid the student is entitled to registration, tuition, use of books for classes and reference, admission to a number of entertainments of the better sort that are sponsored by the college, admission to athletic events, subscription to the College paper, one-third of the price of the College annual (when a student attends three terms his annual is paid for), hospitalization if needed in St. Francis Hospital, and a few other little things—that is the incidental fee of \$15. Board and Room may be had for \$75 a term; an allowance of \$10 is made for laundry; another \$10 is allowed for supplies and incidentals. The total is \$110, and gives the student twelve weeks of instruction in a college of highest standards, under a faculty of exceptional strength, amid pleasant living conditions, and gives

the student credit toward a degree of teaching that helps him secure the position he wants after school.

The campus of Northwest Missouri State Teachers College now comprises 117 acres of beautifully located, rolling land, one of the most valuable assets being its groves of fine old trees, its shaded drives and landscaping features. In addition to these 117 acres the college holds 72 acres under lease for use by the college farm. The first session of the school was held in the Maryville High School Building in the summer of 1906 and the cornerstone of the new building was laid on October 12, 1907.

Seventy-two acres of the college grounds are given over to buildings, flower beds, parks, groves, drives and walks and such other features as make an attractive campus. One hundred and twenty-five acres are given over to the college farm and are used for pastures, cultivated crops for the dairy herd, hogs, poultry and farm buildings. A portion is also devoted to the college garden and nursery, where berries, fruits, various kinds of vegetables and nursery stock are grown by the agricultural students.

A well constructed greenhouse for biology, agriculture and campus upkeep is an important feature. Twelve summer cottages for students at a reasonable rate of rental are practical assets. The college farm is well started on a building program which includes a dairy barn, grain and implement sheds, hog and poultry houses.

Give Birthday Party

Virginia Nicholas and George Peck entertained a few of their friends the evening of October 9, at Virginia's home on South Buchanan Street. The party was in honor of the birthdays of Miss Nicholas and Mr. Peck.

Bridge was the chief entertainment although "Hearts" was played by a few. Refreshments consisting of cake, coffee, and mints were served in the dining room. The birthday cake was decorated in pink and white and carried two pink candles.

Those present were: Pauline Walker, Rebecca Boyd, Evelyn Evans, Lucille Qualls, Betty Selemann, Mary Lee Peck, Gertrude Wray, Carl LeRoy Fisher, Paschal Monk, Luther Blackwelder, Russell Herbert, Richard Barrett, Chilton Ross, Mr. Holdridge, and Ray Hall.

Ruby McNeal, who went to her home in Jameson because of threatened nasal, will probably be unable to return to college for some time.

Mr. Gardner has been unable to meet his classes for the last week. Although not bedfast, he has been given orders by his physician to remain at home. His classes have been dismissed until Monday, Oct. 15, when he promises to be ready for work again.

Miss Helen Barton, S. T. C. Physical Ed. Dept. leader, with the aid of her classes gave a demonstration of the games that are appropriate to use in the elementary or rural schools, on the campus in front of the administration building at 4:00, Thursday, October 11.

George Somerville, of Chillicothe, who has been working with Scott, Foresman and Company for the last seven years, has been attending the Association meetings.

The alumni association has been making an effort to get in touch with all alumni who are attending the association. A luncheon, at which "Bob" Hill, from the University of Missouri, was the principal speaker, was held Friday noon. This was purely a social meeting and no business was transacted.

Greenhouse Force Transfers Plants

The greenhouse force, in conjunction with the agricultural classes, is transferring flower plants from the outside into boxes in the greenhouse. These flower plants will produce the cut flowers for the use of the College this year. It is the hope of those in charge that they may be able to supply the demand of any organization in the college for various kinds of cut flowers at a nominal price. Last year all cut flowers used by the college people had to be bought from some outside concern. Potted plants of various kinds are also about ready to be moved for the winter into the different classrooms in the administration building.

The greenhouse also boasts two trees which attract much attention from visitors. Probably the most attention is given to a two year old orange tree of the American Wonder variety. This tree in another year will begin to bear a very delicious fruit which will measure about six inches in diameter. The tree is grown only in green-houses.

The other tree that attracts considerable attention is a two year old rubber tree which is about to push the roof off the greenhouse. This tree is of the same variety as that used all over the world for commercial purposes.

Teachers Here

(Continued from Page 1)

boys' glee club of the College leading in the singing of the Alma Mater by the assembly. This was followed by the invocation, given by the Reverend Robert Burns, pastor of the First Christian Church, Maryville.

Hon. Charles A. Lee, State Superintendent of Schools in his address on School Legislation told the members of the Association that the school system of the future will depend upon the actions of the General Assembly.

"For the year ending June 30, 1922," Mr. Lee said, "the people of this state spent for teachers salaries and incidental expenses the sum of \$31,047,000. Of this amount the state contributed through the state school fund \$4,347,790, or 13 per cent of the total amount that was spent for those items. For the school year ending June 30, 1923, there was spent for teachers salaries and incidental expenses approximately 42 millions of dollars, which was an increase over the amount spent in 1922 of 10.12 millions, or approximately 33 per cent.

"Of the amount spent in 1923 the state paid only \$2,441,281, or 6 per cent of the total. So we see for the six-year period the cost of education increased about 33 per cent and the state school fund decreases 7 per cent.

"That is the reason why many school districts find it almost impossible to finance their schools.

"I realize," he said, "that one-third part of the general revenue set aside for the public schools amounted to almost as much last year as it did in 1922, but the items of special aid to the poorer districts have increased very materially. In order to have averted the present situation the General Assembly should have made a direct appropriation for the poorer districts.

"If the next General Assembly does not raise a larger general distributive fund to apportion to all the schools and an equalizing fund to provide special assistance for the poorer districts, the state will have to take a backward step. The crises is here? The school system of the future will be determined by the manner in which the General Assembly meets the situation.

"I do not see how anyone can point with pride to our present school system," continued Mr. Lee, when we realize, first, the enormous waste of money in maintaining so many small districts; second, that the boys and girls in more than 1,200 rural districts were denied the privilege of attending an eight-months term of school last year (many of these districts having only a two or a three-months term); third, the boys and girls in the rural sections being denied the privileges of a high school education; and fourth, the total salary that approximately one-half of the rural teachers received was less than \$600 for the entire year.

"If we believe in public education we believe that the wealth of the

state should be back of the educational program of the state. This is not the case at the present time."

Let's Have a Spread!

"Let's have a spread!" has a familiar ring; but just as familiar is the next—"What shall we have?"

The Northwest Missourian will be glad to print tested recipes if women—and men, too—will send them in. Anything that is especially good for Sunday night suppers or for "spreads" will be welcomed. Favorite candy recipes might be passed on to others. Novel and tasty sandwiches are always liked.

A Norwegian Omelet makes an appetizing hot dish for the Sunday night supper. To make it, proceed as follows. In a frying pan melt two or more tablespoonfuls of butter. When the butter is hot, put into it a can of small sardines that have been preserved in oil. Arrange the sardines so that they lie in the pan like spokes in a wheel. Beat up together three eggs, or as many as are required for the number to be served, and pour slowly over the sardines. Cook without stirring as for a plain omelet and serve bottom-side up on a hot plate. Cut in pie-shaped pieces.

Norwegian Sandwiches would be good to accompany the omelet. One variety is made by placing on a round of buttered bread a thin slice of cream cheese and a slice of tomato. Another has a slice of buttered bread, a thin slice of minced ham, and a slice of pickled beet. Still another has the buttered bread, minced ham, onion, and Swiss cheese. No Norwegian sandwich has a top of a second slice of bread.

Council Organization

The Student Council held its first meeting of the year, in Social Hall, last Wednesday evening, Oct. 10, at 4:20. Leon Ungles, the new student association president, was in charge of the meeting. Several committees were appointed including the regular committees which are of yearly standing.

The committees appointed were: Concessions, Dorothy McCord and W. P. Green; Bulletin Board, Gordon Trotter and Truman Scott; Social, Louise Smith, Carl Massie, Clun Wilson, Vera Smith, and Truman Scott; Assembly Programs, (Faculty), Dorothy McCord; Judiciary, Faye Woodson Nall and W. P. Green. A committee for Dad's Day was also appointed. The members are Truman Scott, Carl Massie, and Faye Woodson Nall.

The next meeting of the Student Council will be held in Social Hall next Thursday, Oct. 18, at 7:00 o'clock.


Gordon Trotter, Truman Scott, and Orlo Smith spent the week-end in Ridgeway with their parents, returning Sunday evening.

Fern Alley has accepted a position in the third grade of the Garfield School in Maryville.

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WHO'S WHO

Among the SPEAKERS

Montaville Flowers, author, educator, and publicist, of Pasadena, California, is well known in all of the states as an effective orator. His addresses, pamphlets, and books on public questions have won him a place in the confidence and regard of American people.

Mr. Flowers is a graduate of the Ohio Northern University, and the College of Music of Cincinnati. His early manhood was spent in public service as Superintendent of Schools, Clerk of a Board of Education, Executive Head of the Extension Division of a University, Founder of one of the great pioneer Lyceum Bureaus.

"The Latest Fads in Education" an article written by Mr. Flowers will appear in the November issue of the World's Work.

He will speak Friday evening on the subject of "What Young America Is Thinking About."

Dr. H. S. Pittman, Director of Rural Education, of the Michigan State Normal College, is best known for his study of rural school supervision. He conducted an experiment in South Dakota to test the value of supervision and his work has served as a standard by which to judge work of that character.

He is the author of several books, among which is "Problems of the Rural Teacher," "The Value of School Supervision," and "Successful Teaching in the Rural Schools." The last named book has been one of the most popular reading circle books of recent years and was recently voted by the state of New York as one of the eighteen best books dealing with Education.

Dr. Pittman's experience has been secured in various types of schools in all parts of America. He is a native of the South, worked for a number of years in the West, secured the Doctorate from Columbia University and for the past several years has been director of Rural Education at Ypsilanti where his work has attracted more than national attention.

Congressman L. J. Dickinson of Iowa, chairman of the Farm Bloc in the House of Representatives, will deliver an address on the subject "Education and Rural Life," Saturday morning in the auditorium.

Congressman Dickinson is a representative from the Tenth Iowa district. He received his B. S. degree from Cornell College at Mt. Vernon, Iowa, and his LL. B. from the University of Iowa. He has been associated in the practice of law with T. P. Harrington at Algona since 1899.

Mr. Dickinson began his career in public office when he was elected county attorney of Kossuth County and he has served in the House of Representatives for many years. Mr. Dickinson is also a trustee of Cornell College.

Burlington Reduces Fares.

It may be of interest to students to know that they may buy round-trip tickets to St. Joseph over the week-end for one fare plus twenty-seven cents. This makes the round-trip cost just \$1.00. No baggage can be checked. The same reduction is made on tickets to Kansas City.

Peru Defeats

Maryville 6 to 0

The Bobcats Make Good a Pass in the Last Minute of Play and Defeat Bears in a Hard Fought Game Played at Peru.

The Bears were nosed out in the last forty-five seconds of play, 6 to 0, against the Peru Bobcats last Saturday at Peru, Nebraska. With only a minute left to play the Bobcats completed two forward passes, the second being caught on the goal line by Casbeer, who fell over the goal line just as the gun barked at the end of the game.

The Bears had one chance to score when they marched down the field in the last period of play and W. Smith

then attempted to make a placement kick, which went wide by several feet. On the next play Maryville was penalized and Peru punted out of danger.

The game was one of the best that has been played, according to Coach Lawrence, who said that he had never seen a College game that was so hard fought from the beginning to the end as that one was. The Bearcat team did not suffer greatly in injuries, although Duse has a badly twisted ankle that may keep him out of the game with Capo Girardeau.

The line-ups:

PERU
Hauptmanre..... Hodge
Brookmanrt..... Downing
Williamsrg..... J. Smith
Bunchc..... Thomas
Kernerlg..... Cox
Itlt..... Meek
Pikele..... Graham
Krejciqb..... Fisher
Casebeerfb..... W. Smith
Youngrh..... Duse
Snutterlh..... Hedges

MARYVILLE
Summary: Substitutions: Peru, Hart for Young; Matthews for Pike; Delzell for Williams; Zook for Snutter. Maryville: C. Smith for Duse; Daniels for Hedges; Burks for Hodge; Seeley for W. Smith; New for J. Smith; Mahood for Hedges; Sillers for Cox; Alsop for Graham. Punt—Peru: 6 for 235 yards; Maryville: 8 for 330 yards. Passes: Peru, 11; Maryville, 6. Passes completed: Peru, 5 for 75 yards; Maryville, 4 for 225 yards. Passes intercepted: Peru, 3; Maryville, 1. Penalties: Peru, 5 for 25 yards; Maryville, 6 for 50 yards. First downs: Peru, 8; Maryville, 5.

Jaunita Marsh spent the week-end with Louise and Irene Smith at Blythe-dale.

Faculty Organization

Faculty organization for the school year 1928-1929 has been completed. Mr. Roy A. Kinnaird was elected to succeed himself as chairman of the Faculty Council and vice-president of the College. During the frequent absences of President Lamkin, whose work as president of the National Educational Association will make many demands upon his time, Mr. Kinnaird will take care of all matters of college business usually handled by the president.

Much of the work of the College is done by committees appointed by the president. The following standing committees have been named.

Admission, Advanced Standing and Certification: Mr. Kinnaird, Chairman; Miss Dykes; Mr. Cook; Miss Shepherd; Mr. Cauffman (during the absence of Mr. Colbert); Miss Hudson, Secretary. Social Affairs: Miss Barnard, Chairman; Miss Hopkins; Miss Dow; Miss Martindale; Miss Bowman; Mr. Withington; Mr. Whiffen; Mr. Wilson; Dr. Hake.

Athletics: Mr. Dieterich, Chairman; Mr. Lawrence; Mr. Davis; Mr. Cook; Mr. Whiffen.

Library: Miss Dow, Chairman; Miss Kathryn Franken; Dr. Hake; Miss Lowry; Mr. Mounce (during the absence of Mr. Foster); Mr. Garrett; Mr. Wells. Class Advisors: The business and social advisors for each class in their respective order are: Freshmen, Mr. Cooper, Miss Barnard; (Personal advisors for Freshmen are as follows: for men A-N, Mr. Cauffman; O-Z—Dr. Hake; for women A-F—Miss Keith; G-N—Miss Lowry; O-Z—Miss Criswell.) Sophomore, Miss Shepherd, Mr. Whiffen; Junior, Mr. Wilson, Miss Goodheart; Senior, Miss Dykes, Miss Dow.

Publication: Miss Painter, Chairman; Miss Dykes; Miss White; Mr. Wilson. Assemblies: Mr. Lamkin, Chairman; Miss Barnard, Miss Dow, Mr. Gardner, Miss Dorothy McCord (student member).

Recommendations, Mr. Phillips, Chairman; Mr. Cooper, and every other member of the faculty working through the chairman; Miss Oliphant (student), Secretary.

Religious and Club Organizations: Miss DeLue, Dr. Dildine, Miss Smith, Mr. Cauffman, Miss Martindale.

Rooms: Mr. Lamkin, Mr. Kinnaird, Mr. Rickenbrode, Miss Fisher, Secretary.

On Freshman Day: Mr. Cooper, Dean Barnard, Dr. Hake.

Intercollegiate Relations: Mr. Wells, Miss Criswell, Mr. Dieterich.

On Public Relations: Dr. Hake, Chairman; Mr. Dieterich; Miss K. Franken; Miss Barnard; Miss Dykes; Miss Smith; Mr. Mohus; Mr. Phillips; Miss Dow.

MEN'S GLEE CLUB ORGANIZES.

The Men's Glee Club met Tuesday, Oct. 9, in the music room for a business meeting. Officers were elected, and plans made for the coming year. Those elected to the various offices were: President, Paschal Monk; vice-president, Clun Wilson; secretary-treasurer, Carl LeRoy Fisher; business manager, George Peck; assistant business manager, Luther Blackwelder; and librarian, Thomas Lawrence.

Maybell Tuck has left school because of the illness of her sister. She lives in Weeping Water, Nebraska.

Doris Wallace, who was operated on last week for appendicitis, is improving. She is in the St. Francis Hospital.

Student Council Sponsors Party

Homecoming Day will be closed by a party, sponsored by the Student Council, in honor of all former students and visiting teachers. The arrangements are in the hands of a social committee composed of Louise Smith, Carl Masie, Clun Wilson, Vera Smith, and Truman Scott. The party is to be held in the college library on the first floor of the administration building from 9:15 to 11:15, Friday evening, October 12.

The entertainment features will consist of dancing in the west room while cards and other table games will be played in the east room. All of the Student Council will be in the receiving line. Leon Ungles and Ruth England, the president and vice-president of the student association, will compose the floor committee.

Autumn decorations will be used extensively in decorating the two rooms. Miss Dora B. Smith spent the week-end at her home in Liberty.

Mr. W. T. Oakerson, of Jefferson City, formerly county superintendent of schools of Nodaway county, has been in Maryville this week. He is now working for the Hall and McCreary Publishing Company.

Specialist on Education Speaks

Dr. Pittman's second speech had to do with the kind of teacher needed by the rural schools of America. His address follows:

This is a day of wants—large and small, numerous and varied but always definite. Everywhere we look we see these wants of humanity made known. Pick up a paper anywhere, anytime and you will see such wants as these advertised in the leading news story, editorial, and classified advertisement; Wanted: Agents to sell Osmond's peanut novelties; Wanted: A five room cottage, cheap; Wanted: A second-hand Ford Coupe; Wanted: A girl with red hair to sell fire-works; Wanted: A chief of police who will enforce the law without fear or favor; Wanted: A mayor with business ability for our town who will use his ability in behalf of the public; Wanted: A governor for our state who is more interested in the state's welfare than he is in his own political future.

I am here today, though, not to advertise the varied wants of the public but rather as the advertising agent of the small rural schools at the cross roads of the world. They also have wants—large and small, numerous and varied but always definite. The particular want of the rural school which I wish now and here to reveal is its want for a teacher. The kind of teacher it needs and wants is revealed in this letter which is only one of many that I receive, annually, calling, pleading, begging, praying for a real teacher.

Dear Dr. Pittman: We need a teacher for our Cross Roads school. I am writing to get you to help us find the right kind.

Our community is a peculiar community. Just any kind of a teacher will not succeed here. I'll describe the sort of a teacher that I think we need and if you have one that will fill the bill, please send her along C. O. D.

We want a teacher who loves her work and thinks that teaching is the greatest business in the world.

We need a teacher who knows more about the country than we ourselves know so that she can teach us some new things about it.

Since most of us have never been and will never be anywhere except in the country, we need a teacher who knows about the city and the rest of the world so that she can teach us about that also.

We want a teacher whom the young folks respect, the old folks love, and the children adore. We want her to be old enough to be sensible and yet young enough to understand and sympathize with the mistakes of children.

We would like her better if she is good looking provided she is not too good looking. Good looks help a lot provided they are not so beautiful that they become a burden.

Music is a thing much needed in our neighborhood. We would like it if our teacher could lead the singing and play the organ at the Sunday school.

The majority of our people are Methodists but we do not ask for a Methodist teacher. The accidents of her religious creed do not concern us but we do wish her to be a woman of high moral character and religious ideals such that our children will aspire for the best in ideals and morals and wish to emulate her example.

I am ashamed to conclude this letter with an explanation and an apology but I must tell you that our district is small and our valuation low, nevertheless, our needs are many and our wants are large. We can not pay in proportion to our needs nor reward as liberally as we can demand. In spite of this, please help us to get the kind of a teacher we need, the kind of a teacher you would like to have had when you were a boy, the kind of a teacher you

would like to have teach our own children—now.

Sincerely,
John Jones, Director,
Cross Roads School.

Let me invite you to study this letter with me to see the measure of the teacher the director of this Cross Roads School was seeking.

First: He wanted a teacher who loved her work. Is it too much to ask that any craftsman shall love his work? If the craftsman who works with material things can and does love his work, surely the teacher who works with the most plastic and responsive of all of God's created things can and should love his work.

Second: He wanted a teacher who knew more about the country than the people who live there. The purpose of the teacher is to teach. That teacher is best who can best capitalize the materials at hand. A universe is round about the country child, an university is located on every farm. What is needed is a teacher who can reveal the universe and capitalize the university before the child's eyes which will remain unseen and unused without a teacher.

Third: He wanted a teacher who could reveal the country which God had created to the people who live there but who could also reveal to them the achievements of men who have carried forward God's creation with the talents with which they have been endowed through the worlds of music, art, invention and language.

Fourth: He recognized that valuable as is knowledge, the power of the teacher lies not so much in her knowledge as in her feeling. He therefore wanted a teacher whom the children loved. Knowledge may be the iron and the lime necessary for mental growth, but love is the gentle shower and the inspiring sunshine. Those teachers are most powerful who touch the spirit, who awaken and direct the emotions.

Fifth: Good looks was a quality which director Jones also desired his teacher to possess. He recognized the power over the human mind of the beauty of the rose, the glory of a sunset, the majesty of the snow capped mountain peak, the awesome grandeur of a Niagara or a Grand Canyon. He knew the power of beauty in human face and character. He wanted a teacher, therefore, who was good to look upon not because of artificial attachments but because of inborn qualities which bespeak proportion, natural unconscious loveliness which impels affection in the beholder.

Sixth: He wanted a teacher who was a musician. "Music hath charms to soothe the savage breast" and there are still remnants of the savage lurking around the Cross Roads of the world. We shall not soon agree upon politics or religion but in the presence of sublime harmony and tone we forget our racial origins, our religious faiths and our political doctrines. The heart of the high and the low, the rich and the poor, the Jew and the Gentile, the Liberal and the Conservative, the white and the colored, respond in the same fine fashion.

Seventh: While the people of his community were Methodists, he did not require a Methodist teacher. He recognized the unity of God's plan and the unity of Man's need. He wanted a teacher whose ideals and conduct would conform to the ideals and conduct of the world's Greatest Teacher who was not a creedist but a realist in religion.

Such was the kind of a teacher for whom Director Jones was calling. How tragic that his call could not be answered. It could not be satisfied for these reasons:—

First: There are few if any such teachers. All of the virtues and accomplishments of the human race are not found in one individual. One teacher might know the wonders of nature but not the beauties of "man made" art. One teacher might be able to lead the community in its search of harmony but lack the knack of guiding it along other desirable lines. The solution of this dilemma is more teachers for the rural child.

Second: The district was small, the valuation low, hence, the available money for salary limited. Money is the Commander-in-Chief of the army of human talent. Money speaks in tones that even the deaf can hear. Dollars get what they go after because they have not only "cents" but "sense," also. This situation can be corrected so that dollars can be collected where they are and spent where the children are. The best teacher should be sent where the need is greatest, and the teacher must work alone.

Third: Usually the Cross Roads school can not get the right kind of a teacher because there is no one to protect the interest against the largest school districts where the money is more plentiful and organization more effective. Our school system should be organized that we could put our beginning teachers to work in the centres of population where the situation is more simple and easy. As they show themselves more capable they should be promoted to the more difficult and more remote schools. Only the experienced, the talented, the well informed should be permitted to teach in our remote Cross Roads schools where they have the responsibility of being the sum total of educational service which the community receives.

Rural Education Is Discussed By Dr. Pittman

Few Teachers, Says Dr. Pittman, Know Anything of the History of Rural Education and the Problems Involved

Dr. Pittman, rural school specialist from Ypsilanti, Michigan, spoke on the history of rural education in his address which he calls "Four Eras in Rural Education." The address follows:

The history of education throughout the world in general is somewhat known by all well educated teachers. The history of American education is known by many teachers. The history and the problems of rural education are known by relatively few teachers. All serious minded American teachers should desire to know not only what has been done in general to advance education everywhere but also what the record of achievement is and what the challenging problems are in the particular phases of education which concern them most.

The story of rural education is an interesting one and may be thought of as falling into four eras.

The first of these eras was that of pioneering. During the first portion of this era crude log cabins and sod houses served the purpose of school buildings. The ministers and such other persons as possessed sufficient educational equipment were the teachers. They were paid on a rate basis by the parents of the children. The school term was short, the educational equipment was crude in character and limited in quantity. The scope of educational application was restricted. Education was for the few and was considered largely as an adornment reserved for the rich and the aristocratic.

But this nation was conceived with the exalted ideal and founded upon the noble democratic principle of equal rights for all. Animated by such an ideal and guided by such a principle, America could not rest content with educational opportunity reserved for the few. It, therefore, pushed on until a school room was guaranteed within the reach of every child, until a legally certified teacher was available for every school, until a property tax had taken the place of the old rate plan of school support and until the public school system, publicly supported and universally patronized, had become a universally accepted American institution. While many additions have been made since that time, nevertheless, when that had been accomplished, the stage of pioneering had been completed.

The second stage of American rural education may fitly be called the era of self sufficiency. A red brick school building stood on every third hill of the Atlantic seaboard; a white frame school building adorned the four corners of every six sections of land in the valley of the Mississippi, and "a temple of liberty, and out post of civilization" was clearly visible from the front door of every miner and rancher "who sought wealth and liberty in the land of the setting sun." Now, that a school system was created, we felt that enlightenment had been provided for, liberty had been guaranteed, national safety and prosperity were assured, so we could settle down and be at ease for all was well. For some decades we gave ourselves up to instituted praise of our American school system—"the best in all the world." Why should we worry about rural schools when we had the best "in all the world?"

"Pride goeth before a fall." During our era of sweet content, economic and social forces were at work in our national life. Railroads came into being. Cities sprang up as if by magic. Machinery supplanted the hand. The crowd called to the individual. The leaders responded to the appeal of the throng. The cross roads merchant became the city captain of finance. The circuit rider became the station preacher. The school master blossomed into the city superintendent of schools. The money lender became the president of the First National Bank. The apartment house displaced the country home. The rural school became "a little house where little children are taught little things for a little while by a little teacher." When this was fully realized, the third era in American rural education was upon us—the Era of Despair. The spirit of this era was well expressed by the State Superintendent of Public Instruction of one of our most rural states, who, when discussing the problems of the rural schools, said: "Solution of the rural school problems? There ain't no solution."

But, the darkest hour is always before day. Whenever a problem is fully realized, it is already partially solved. Necessity is the mother of invention. When enough people sense a need, some of them are sure to respond with suggestion for its satisfaction. Such has been the case in the needs of the rural schools. Out of the effort, experimentation, and invention has been born the present era which we may properly designate the Era of Reorganization. In so far as rural education is concerned the reorganization has taken place along four lines:

First: Pedagogically Trained Teach-

ers. All states have raised the legal requirements for qualified teachers.

They have not stopped with legal requirements. They have provided the educational institutions necessary. Twenty-four of the forty-eight states give one year professional training in the high schools or as post graduate work in County Normal Training classes. Approximately sixty of our State Normal Schools and Teachers Colleges have divisions of rural education.

Second: Professional Direction. Quickly it was realized that we must have wise professional direction if we wish to have an efficient rural school system. In twenty of our states county educational leaders are chosen on an educational merit basis. We admit with a blush that in twenty-eight others we still choose our county educational leaders on a partisan political basis.

Third: Professional Supervision. In thirty-one of our states we now have some supervision of rural schools by educational experts. In the forty-eight states we now employ approximately 650 supervisors who devote their time entirely to the service of rural schools. This number is inadequate, but it is a promise of the larger number who are on the way.

will ultimately be rendering such service.

Fourth: Enlarged Unit of Support and Control. An analysis of the problems of the rural schools quickly revealed that nearly all of their problems were inherent in the unit of support and control. The unit was too small for efficient and responsive control. The realization of this fact has led to rapid and far reaching changes. The district unit is giving way to the town, township, and county as the unit of local control and both the state and the nation are making larger and larger contributions to the cause of the rural schools. Out of this is coming sensible and efficient consolidation, wise leadership, suitable curricula and efficient instruction.

The next era in rural education in America should be that of Realization. We seem now to have sensed the need, realized the problem, and visualized the remedy. We have made commendable progress, enough to convince ourselves of the wisdom of our present course, but the distance between the present achievement and the possible goal challenges the best that is in us to push a promise of the larger number who are on the way.

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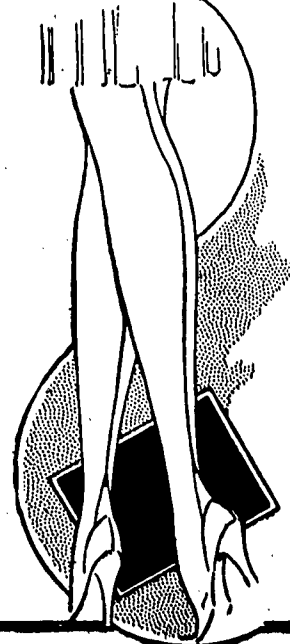
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WABASH

The Stroller

By 1111

Once upon a time when skirts were long and hair was unbobbed there lived in Maryville a lady whose identity was unknown. Everybody called her merely "The Lady in the Upstairs Window." Nobody knew exactly where the window was, though it seemed to look out on everything—or at least the sky seemed to see everything that happened. Later there came into town a creature of slinking habits known to one and all as "The Office Cat." The Cat had a way of finding out every secret and, like all catty creatures, talked a great deal. By and by another campus character made her—or was it his—appearance and lived for several years among the students of the College, strolling in and out and picking up odd bits of extracurricular gossip and what-not and telling what he knew when occasion presented itself.

For the last year, however, the student body has felt reasonably safe with its secrets, for the Stroller seemed to have departed, the Office Cat had not been heard of for years, and it was reported that the Lady in the Upstairs Window had married and was so busy watching her husband that she had no time for watching anyone else. But, alas for fond hopes! The Stroller is back again and "rearin' to go," he says; the Office Cat has taken up her abode in Room ; and the Lady in the Upstairs Window has contributed the following:

The Alpha Sigma Alpha girls made themselves most unpopular with the kiddies in Maryville during the Fall Festival by filling all the places on the Merry-go-round and cheating the little folk out of their rides.

The Office Cat smelled a mouse the other day when tickets for Walk-Out were being sold and told several students that the next day was going to be Walk-Out. It turned out that the mouse was trapped when all the faculty members gave Friday quizzes and the students who had planned for Walk-Out had to write along with the others who had not so planned.

The Office Cat, hearing a considerable noise Tuesday afternoon, prowled out to see what it was all about. All he could see was the band parading around the football field, hooting and tooting, and blowing up horns and beating on drums. He could not find out what was wrong. He was sure something was, of course, for what was taking place did not look like practice.

The Stroller has been so busy trying to learn English literature that he has not had time to do as much strolling as he had hoped to do. He did not make as serious mistakes as the student who said that the Nonnes Priests Tale was a story about a priest who was in love with seven nuns or as the one who thought that the Wife of Bath, was a timid lady, but he made some that were bad enough.

That reminds him of another mistake he heard lately. Said Lillian Kent to Mary Pistole, "I wonder if Grace Horn has the orthophonic yet?" Said Mary to Lillian, "I don't know. I did hear that she was sick."

There was no mistake about Benny Ausman and Earl Duse losing their car the other night. Neither was there a mistake about their getting another car to come to the college and then having the luck to park the car next to their own!

It was a mistake, though, about Evelyn Evans keeping a diary during her vacation. Alberta Jones says that since it contains nothing but the names of the boys Evelyn met it should be called a hymn (him) book instead of a diary.

The Stroller has discovered that the library force have given each other some very peculiar nicknames. Some of these names are: Big Swede, Straw Boss, Daddy, Sary, and Uncle. If the reader is well acquainted with the library force he may be able to figure out who is who.

For the last week several of the students have been calling for "The Right to Marry." The Stroller would like to advise the students who wish this privilege to ask for a date with some county recorder.

The librarians tell the Stroller they witness many funny happenings in their daily work. One had a peculiar argument with a patron over whether books on the reserve shelf had been shifted or moved. It seems a patron couldn't find a book and after hunting frantically for fifteen or twenty minutes the thought occurred to her to ask the librarian. The librarian, of course, knew exactly what was the matter. The book had been shifted to make room for other books. The patron thought that the book had not been shifted but moved. And so on into the afternoon a battle of wits was waged.

Of course the steps at the entrance to the west library are a little steep but it does seem a shame that people must fall down. It is much easier on everyone concerned if visitors would walk down instead of sliding.

Dr. C. C. James, formerly pastor of the Methodist Church of Maryville, and instructor in Bible at the College visited here Tuesday.

Bearcats Play Cape Indians in Homecoming

Annual Homecoming Game to Start at 2:30 Saturday Afternoon with Ernest C. Quigley, One of the Best Sport Officials in the United States, as Referee.

The annual homecoming football game of the season will be held today at 2:30 on the College field when the Bearcats meet the Cape Girardeau Indians in the first conference game for either of the teams. This will be the second game to be played on the local field, as the Bearcats won from the Graceland College team in a non-conference game by a large score. The new uniforms of white jerseys with green stripes have been saved for the homecoming game and will be worn by the Bearcats for the first time.

One of the best sport officials in the United States, Ernest C. Quigley, of St. Marys, Kansas, who is nationally known as a football, baseball, and basketball referee, will be on the field for the Bearcat-Indian game.

The college is fortunate to be able to secure the services of such a man as Mr. Quigley, for he is very much in demand. He is a Major League umpire and as such is called upon for games at Yale, Harvard, and all along the eastern coast as well as for many games on the Pacific coast.

Mr. Quigley will be assisted by Edward W. Cochran, sports editor of the Kansas City Journal-Post, as umpire; and Ralph West, Ohio, as head linesman.

Little is known of the strength of the Indians at this time and it is expected that a good, hard game will be fought. Cape Girardeau defeated the Maryville team last year at Cape Girardeau 3 to 0. The Indians are being coached by Victor Drumm, a former University of Missouri player and he is being assisted by Jerry Lewis, another former Missouri player.

College Entertains Superintendents

An unexpected feature of the entertainment following a dinner given at the Country Club, Wednesday evening, by the faculty of the College for the visiting county superintendents, was the sudden arrival of Herbert Hoover and Alfred E. Smith. Places were made for them on the program and each covered himself with glory, if the cheers of his own party could be taken as evidence of the fact.

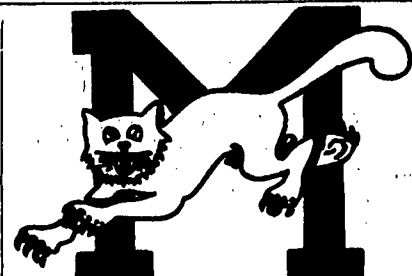
The program that was interrupted by the coming of the presidential candidates began when Miss Dvorak, Mr. Hickernell, and Mr. Holdridge played several ltrios. Mr. Kinnaird, then called charge of the entertainment, then called upon Dr. Jesse Miller, president of the Board of Regents, to speak. Dr. Miller welcomed the county superintendents, and expressed appreciation for the support and cooperation they gave the College.

Superintendent Charles Lee spoke on education legislation, telling of some needed reforms. Miss White, who has been intimately associated with many of the county superintendents, was called upon to tell what she knew of them and gave some sidelights on many of the visitors. Miss DeLuce and Miss Dow, who were in Europe this summer, were asked to give reports of themselves. They responded by telling some of their amusing experiences while abroad. Miss Irene O'Brien, State Rural School Inspector, told why she was a wealthy woman even though she had been a school teacher all her life. Her wealth, she said, consisted in the associations she had made through the Northwest Missouri State Teachers College.

Everything was going as it had been scheduled when a telephone call announced the fact that Herbert Hoover had just arrived in town and hearing of the meeting of such an important group as the county superintendents and the faculty of the College, desired to speak if he might be permitted to do so. Permission was granted, and in a few minutes Mr. Hoover, accompanied by a prominent local Republican, Mr. Calvin Pierce, arrived and was given an ovation.

Mr. Hoover, impersonated by Mr. Phillips, introduced Mr. Hoover as the man who owned a farm over near Graham, as the man who because of this knew all about farm problems, as the man who therefore would be the next president of the United States.

Mr. Hoover was unable, he said, to make the speech he had written for the occasion because he had lost it in Chicago when he and Mayor Thompson had had a disagreement over naturalization papers. He rose to the occasion very well, however, and made some excellent promises. He even went so far as to say that if elected he would run again in four years and promised to make the same promises then. Mr.



Bearcat Schedule

Oct. 12—Cape Girardeau.....Here (Homecoming)
Oct. 16—Tarkio.....Here
Oct. 26—Springfield.....There
Nov. 2 or 3—Omaha U.....Here
Nov. 9—Kearney.....There
Nov. 16—Warrensburg.....Here
Nov. 29—Kirkville.....There

Hoover was impersonated by Mr. Mounce of the College faculty.

The cheering for Mr. Hoover was suddenly drowned out by "The Side-walks of New York," "Hail Hail The Gang's All Here!" and other good Democratic tunes, and Mr. J. K. Sawyer, impersonated by Mr. Cook, came in deploring the fact that the meeting should have been turned into a "rotten, rock-ribbed, cantankerous Republican convention" and demanded that his candidate be allowed the privilege of speaking. As everybody was willing to hear him, Governor Smith was introduced, brown derby and all.

Mr. Smith, like Mr. Hoover, gave many excellent promises. He promised to settle farm relief by sending many New Yorkers out here to buy farms; he promised to settle the prohibition question and the flood situation at one and the same time by confiscating the liquor by pouring it into the Mississippi, assuring the listeners that the Mississippi would be dry before it passed Missouri. Mr. Dildine, of the College faculty took the part of Mr. Smith. He was supported by members of the College band.

Miss Painter was called upon to close the program as the candidates had arrived just as he was about to be called upon. She said that only a Will Rogers could have added anything to the program and that since she would be a poor substitute for him she would prefer to say nothing further.

Tells of N.E.A.

(Continued from Page 1)

The platform has a strong plank on stamping out illiteracy. By 1930 it hopes to have greatly reduced the number of illiterates in the United States. He pointed out that illiteracy meant more than the mere ability to read words and to write one's name. It means thoughtful reading and appreciative reading.

Americanization is a subject that is interesting the association. It is trying to make teachers understand that Americanization is just as important for the American born as for the foreign born.

Tenure and retirement are two things of importance that the N. E. A. is urging. Indefinite tenure, not permanent tenure is desired. The former means that a teacher holds a position as long as he makes good. The latter is bad because it leads to stagnation. Retirement with a competence large enough for a teacher to live comfortably is urged for teachers who have given their lives to the service of education. The N. E. A. practices the principle of retirement in its own office in Washington.

Freedom for teachers is desired, freedom to live as other Americans live, freedom to have ideas and to express ideas. Only through such freedom can a teacher become a leader in his community.

The association thinks that it would be well for all educational work to be under one head. This would mean a department in the government. Until such time as this department is established, the N. E. A. will continue to render service through the commissioner of education.

The National Educational Association stands first of all, concluded Mr. Lamkin, for the better teaching of children everywhere.

Omaha Excursion

Week-End Excursion tickets will be on sale each Sunday in October.

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WABASH

N. W. Mo. State Teachers Ass'n Founded in 1917

Association Presidents.

1917—A. Boyd, Albany.
1918—No meeting, due to World War.
1919—Egbert Jennings, King City.
1920—Miss Myrtle McPherson, Blake
1921—S. C. Richeson, Hopkins.
1922—Newt Carter, Bethany, and E. R. Adams, New Hampton.
1923—J. W. Pierce, Skidmore.
1924—U. L. Riley, Maitland.
1925—Leslie G. Somerville, Maryville.
1926—L. E. Ziegler, Maryville.
1927—Charles Myers, Hamilton.

The Association Officers.

Charles Myers, superintendent of schools, Hamilton, president.
Cecil Jenkins, superintendent of schools, Andrew county, vice-president.
C. A. Ketch, jr., superintendent of schools, King City, second vice-president.

Bert Cooper, of the State Teachers College, Maryville, secretary.
W. R. Lowry, Braymer, treasurer.

Executive Committee.

C. T. Richards, Pattonsburg; Miss Irene O'Brien, Gallatin; Hubert Garrett, Burlington Junction. The president and secretary are ex-officio members.

With the annual convention opening Thursday, the Northwest Missouri State Teachers Association celebrates its eleventh birthday.

The present organization was "born" November 1, 1917, at what was then the Fifth District Normal School of Maryville.

At the meeting of the state association that year the plan was made to have eight divisional districts of the state, one in each of the normal districts and one each in St. Joseph, St. Louis, and Kansas City. Resolutions to this effect were passed at the state meeting and a committee headed by former president Ira K. Richardson of the Fifth District Normal school was appointed to organize the teachers in the fifth district.

Dr. Ira K. Richardson, president of the Normal at that time, then appointed county and city superintendents of the district as delegates and the first meeting was held November 1, 1917, and the present organization was formed with a constitution and by-laws drawn up.

The first officers were elected for the new organization under the adopted constitution on October 24, 1918. The following officers were elected for the coming year: President, A. Boyd, Albany; First vice-president, George N. Bensley, Liberty; Second vice-president, Dr. S. E. Davis, Maryville; Third vice-president, Ella K. Sutton, Bethany; secretary, the late C. A. Hawkins, Maryville; and treasurer, Elizabeth Brainerd.

The executive committee was composed of W. R. Lowry, Grant City, I. M. Gallatin, Chillicothe, and E. L. Birkhead, Gower.

Among the speakers at the first meet-

ing were: Superintendent H. B. Wilson of Topeka, Kansas; President Cameron Harmon of Missouri Wesleyan College; P. P. Callaway, state inspector of high schools; Dr. S. E. Davis, now president of the Dillon (Montana) Normal School, and Superintendent I. I. Cammack of Kansas City.

The association has enjoyed a very healthy growth since its inception in 1917. On September 28 of 1925, the membership enrolled was 1989, and comparative enrollment figures with the other districts at this time showed that the Northwest Association to be first in enrollment. In 1926 there were over 2,800 registered in this district. Approximately 3000 teachers are enrolled this year.

Leslie G. Somerville, county superintendent of schools, and L. E. Zeigler, superintendents of the Maryville public schools, are the only Maryville men to have served as presidents of the Association.

Elected Member of English Fraternity

Miss Dykes, of the English Department, was elected in August to the Mu Alpha chapter of Sigma Tau Delta, national professional English fraternity. She was granted the seventh degree of membership which gives her membership in the National Advisory Cabinet. She was recommended for the fraternity by Mr. J. Q. Owen, of the State Teachers College at Wayne, Nebraska, and executive secretary of the Administrative Council of Sigma Tau Delta.

Sigma Tau Delta has as its purpose the promoting of the mastery of written expression, the encouraging of worthwhile reading, and the fostering of a spirit of fellowship among men and women specializing in English. Chapters may be installed only in approved colleges offering four years of standard work leading to a baccalaureate degree. It is generally considered essential that the institution be a member of the regional association pertaining to its section, that is, the North Central Association of Schools and Colleges, for example.

The fraternity provides for ten degrees of membership available upon election and merit as set forth in its constitution. There are three undergraduate degrees and seven graduate ones. The tenth degree is attained only by distinction through literary production as viewed by the National Grand Chapter.

The emblem of Sigma Tau Delta is a badge or key in the form of a closed book of gold bearing through its middle as the stem of the design a fountain pen, on the right of the stem the Greek letters Sigma Tau Delta, and on the left a torch of which the flame is a jewel designating the degree of the wearer. The emblem of the active member has the pen of cardinal, tipped with black and gold; that of the associate member has the pen of black with cardinal and gold tips and cap base.

There are at present thirty-six chapters of Sigma Tau Delta, the thirty-sixth chapter having been granted to William Jewell College on March 22, 1928.

College Students Hold Annual Walk-out Day

Bugle Sounds Ten Minutes After the First Period Classes Have Taken Up and a Day of Fun is Started by Students and Faculty.

The annual Walkout Day of the College was held last Monday, October 8. The first period classes had met and were getting under way when the bugle sounded and the holiday was started. The halls were soon filled with students and a large pep meeting was held.

The students then started, in snake dance fashion, to walk to the downtown district, adding to their ranks the students who were coming to later classes. After parading around the business section of the town, this group of over five hundred students marched to the Missouri Theatre where a special showing of the picture "Rose Marie" was given. A number of impromptu talks, songs, and dances were also on the program.

Following the show of the picture a

pap meeting was held in the Court House yard and from there the students adjourned to the College Park for their picnic lunch. There were six hundred persons at the dinner. The faculty joined the group following the picture show.

In the afternoon a dance was held at the Gymnasium with very good music furnished by Ted Breedlove and his orchestra.

Walkout Day was managed by the Senior Class. Tickets were sold to help defray the expenses of the day but only the committee in charge knew the exact time of the walkout. All classes in the College were dismissed for the day.

The committee in charge of the selection of the day was Orville Hedges, Chairman; Sharlyn Qualls; Garland Groom; Willetta Todd; Ruth England; and Luther Blackwelder. The committee on tickets was composed of Bill Smith, chairman; Riley Davidson, and Olin Tansley.

Una Moore spent the week-end at Fairfax, the guest of Charlotte McMahon.

Eleanor Montgomery, Skidmore, has as week-end guests Wilma Hooper and Willetta Todd.



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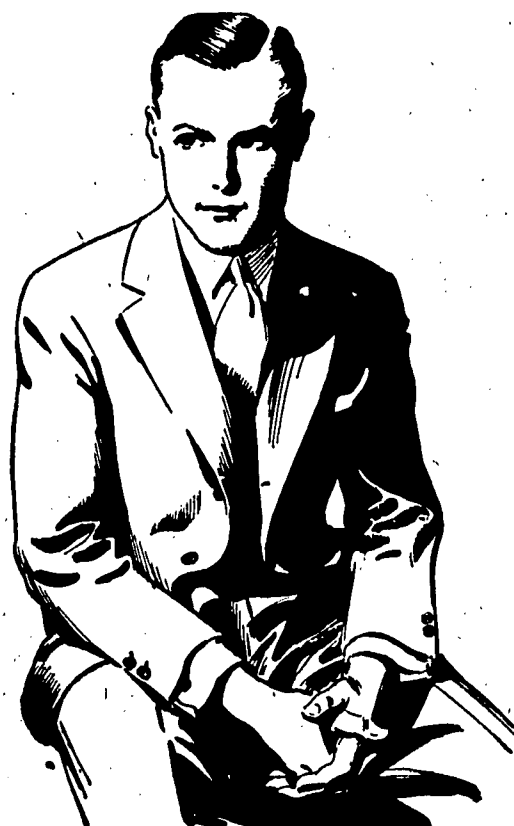
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